

**Little Rock School District**  
**Community Advisory Board Meeting**

**December 8, 2016, 5:30 PM**

**In attendance: Lupita Chavarria, Larry Clark, Melanie Fox, and Jeff Wood**

- I. Celebrations
  - A. Hall High 1<sup>st</sup> Place in Stock Market Game by Economics Arkansas
  - B. Central High School was voted top high school by Niche
  - C. Jefferson Elementary Choir Holiday Carolers
  - D. Restaurants Give Back, December 9-15, 14 Schools
    - a. Trios, US Pizza, South on Main, Cajuns Wharf, Capers, Copper Grill, Big Whiskey, Gus's, Whole Hog, Lost Forty, Local Lime, Height Taco, 1836 Club, Chick Fila, The Root, Firehouse Subs, Copelands
    - b. Will work with schools to identify receiving families
  - E. Resignation of Chauncey Holloman Pettis
  - F. Kandi Hughes was selected as Freddie Scott's replacement
- II. Update on Budget Reductions and Utilization Report
  - a. Community Zone Meetings (seven total; one in each zone)
    - i. Approximately 100 in attendance at each meeting
    - ii. Comments from each meeting are posted to the LRSD website
    - iii. Twitter Town Hall
    - iv. Utilization recommendation will go to Commissioner Key some time in February
  - b. Discussion about the possibility of Fiscal Distress without budget reductions
    - i. State monitors budget every month; fund balance
    - ii. State monitors state audits (legislative audit)
  - c. School Closure Possibilities
    - i. Considerations of closing fewer schools
  - d. Academic distress Designation in relation to budget reductions
    - i. Loss of desegregation funds requires reductions
- III. Public Comments
  - a. Jason Crader – Asked that Carver closing will be reconsidered
  - b. Mary Kay Simmons – Asked that Carver closing will be reconsidered
  - c. Isis Pettaway – Asked that Carver closing will be reconsidered
  - d. Discussion about current student services and grants if schools are closed
  - e. Community Report
- IV. Three Year Report on Discipline
  - a. Role of the Community Advisory Board discussed – Focused on academic distress
  - b. Restorative Justice program
  - c. Cloverdale Middle School's Student Advisory Group
    - i. Develop strategies on how to decrease discipline incidents

- d. Working with staff and students to create strong academic environments and cultures
  - e. Remarks from Mr. Marvin Burton regarding McClellan's new Restorative Justice program, JA Fair's Positive Based Intervention System, and Hall's City Year program
  - f. Discussion about discipline interventions at elementary level and parent involvement
  - g. Discussion about "Sent Home" numbers and the effects of using "sent homes" as a discipline strategy
  - h. Discussion about the effects of discipline issues on academics and the effects of outside factors
  - i. Discussion about social media curriculum
- V. Update on Achieve Team
- a. Working with one set of data
  - b. Meetings in February and March will give a better picture
  - c. Middle Schools - Mr. Jenkins's classroom visits and changes
    - i. Remarks from Dr. Daniel Whitehorn - most meaningful discipline method is a solid lesson plan and being highly visible
      - 1. Explained the process of the Achieve Team
      - 2. Henderson – implementation of Odysseyware; improving school culture; using data to make decision; developing pre- and post-tests;
      - 3. Cloverdale – developed Read180 and Math180 programs for students who need extra support; had technology issues met; formed four new English Language Development classes; some transportation issues for students solved; co-teaching training; vertical alignment meetings with feeder elementary schools and high schools
    - ii. Discussion about assessments
  - d. High Schools
    - i. Discussion about ACT assessment
    - ii. Discussion about ACSIP
    - iii. Hall – AVID strategies training
    - iv. McClellan – Integration of technology training for teachers
    - v. Discussion of using School Improvement Specialists – work with schools to improve instruction; complete state required documents and lead school improvement leadership team meetings; monitor data
    - vi. Discussion about the assessment process and grades
  - e. Discussion about how to regain local control and school reconstitution
- VI. Community Advisory Board Report to Commissioner of Education
- a. Discussions
    - i. What should be included
    - ii. Building Community Capacity and seeking community input
    - iii. Strengths and frustrations
    - iv. Communication with parents about how to work with schools
    - v. Members will submit rough drafts to Board president before Christmas